Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Health/PE

Submitter

First Name: Paul Last Name: Fiskum Phone: 3272 Email: paulf

Course Prefix and Number: PE - 294A

Credits: 2

Contact hours

Lecture (# of hours): Lec/lab (# of hours): 44

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Philosophy of Coaching

Course Description:

This course is designed to enhance the leadership, teaching and management skills of coaches as they relate to interacting with athletes at all levels. Group discussions and seminar sessions relating to coaching philosophies, ethics, practice planning, motivation, and dealing with parents, peers and assistants.

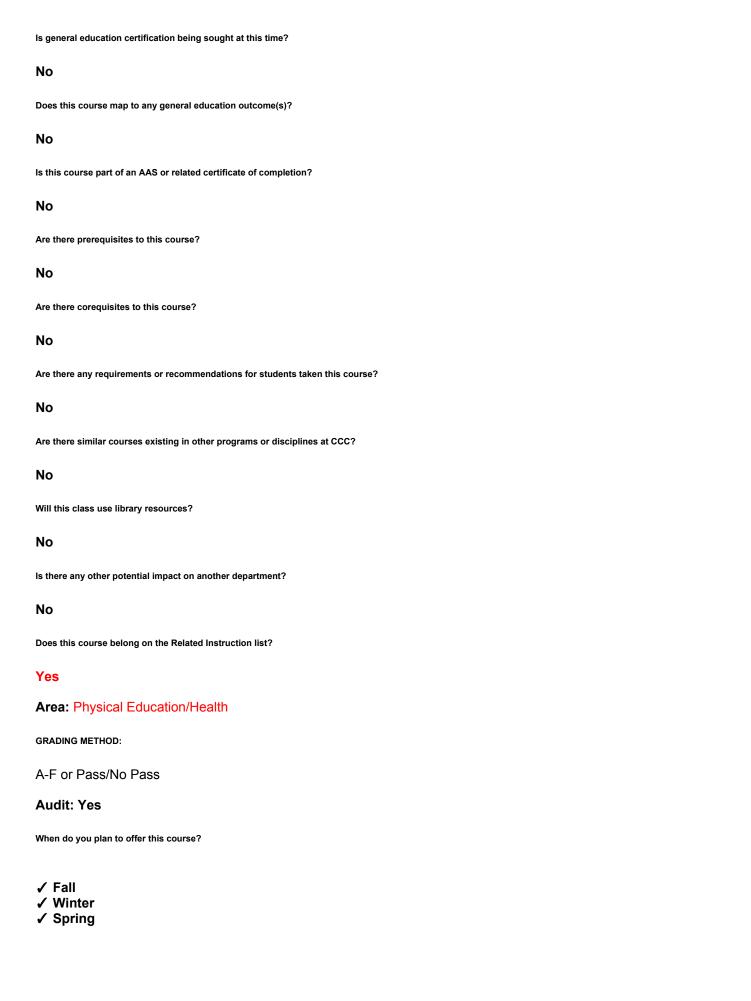
Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No



Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. state, in writing, their individual philosophy of coaching;
- 2. state their individual style of coaching,
- 3. state the specific requirements which are necessary to be successful as a coach in their individual sport(s),
- 4. state, in writing, their individual coaching objectives as they relate to their specific sport(s).

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Coaching Styles.
- 2. Coaching Objectives.
- 3. Success.
- 4. Ethical Considerations.
- 5. Practice Session Planning.
- 6. Motivation.
- 7. Assistant/Peer Coaches.
- 8. Parents.
- 9. Individual Evaluation.
- 10. Profession Enhancement.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 Supports green services

No

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?

- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

✓ general elective

First term to be offered:

Next available term after approval

: